

From the Co-Editors

In our first *NACADA Journal* publication as new co-editors, we would be remiss in failing to acknowledge and thank the previous co-editors, Dr. Terry Kuhn and Dr. Gary Padak, both of Kent State University. Terry and Gary began their roles as co-editors of the *Journal* in 2004 with the combined volume 24 (1 and 2). While we recognize that all of the past editors over the decades brought much to the *Journal* during their tenures, it is worth noting that Terry and Gary developed Web-based manuscript review processes, a very good and efficient annual Editorial Board meeting and training, and updates and significant revisions to the *Journal*-related presentations at the regional and annual NACADA conferences. Perhaps most importantly, they developed very positive relationships with the Executive Office and Research Committee, among others. Terry and Gary brought the *Journal* into the 21st century, and along the way made many intentional and unintentional productive changes. As incoming co-editors of the *Journal*, we want to sincerely thank them for improvements in *Journal* processes, and while we know that we have big shoes to fill, we also know that Terry and Gary are available for support and input as needed. Thank you, Terry and Gary!

Our goal as co-editors is to follow the NACADA definition of research to include development of theory and empirical research. The NACADA definition is as follows:

NACADA views research as *scholarly inquiry* into all aspects of the advising interaction, the role of advising in higher education, and the effects that advising can have on students. It

regards consuming and producing research as the collective responsibility of all members of the higher education advising community, including advisors, faculty, administrators, and students. (Aiken-Wisniewski, Smith, & Troxel, 2010, p. 12; National Academic Advising Association, 2009)

We are thus looking forward to receiving manuscripts and publishing articles that run the full spectrum of scholarly inquiry as per this definition. You will note from the contents of this, our first issue as co-editors, that we are walking the walk, so-to-speak.

We would also like to note a typo in Dr. Michael Holen's name in issue 29(2). We, as co-editors of the *Journal*, as well as the NACADA Executive office, the NACADA Board of Directors and Council, and all members of the association thank Dr. Holen, as the Dean of the Kansas State University College of Education, for his continued support of NACADA and our partnership with Kansas State University.

Rich Robbins
Leigh Shaffer

References

- Aiken-Wisniewski, S., Smith, J.S., & Troxel, W.G. (2010). Expanding research in academic advising: Methodological strategies to engage advisors in research. *NACADA Journal*, 30(1), 4–13.
- National Academic Advising Association. (2009). *Final Report from the Taskforce on Infusing Research Throughout NACADA*. Unpublished report. Manhattan, KS: Author.