

Call for Papers

Special Issue of the *NACADA Journal*

Perspectives from Personality and Social Psychology on Academic Advising

The Co-Editors of the *NACADA Journal* have recently received a number of manuscript submissions and queries that share a common theme: the application of social psychology and personality to the theory and practice of academic advising. After determining a sufficient number of publishable submissions in various stages of the editorial review process, they designated volume 31, number 2 (Fall, 2011) as a special issue devoted to the collection and dissemination of articles exploring this theme. Titled "Perspectives from Personality and Social Psychology on Academic Advising," this issue will offer readers of the *Journal* some examples of the promise of tapping one of the oldest and most robust specializations in the field of psychology as a source of new directions in research, theory, and practice in academic advising. To assemble a strong collection of articles for publication in this special issue, the Co-Editors are soliciting additional submissions for editorial review and possible inclusion in volume 31, issue number 2.

The *Journal of Personality and Social Psychology (JPSP)*, which began publication in 1965, illustrates the content area that we are interested in spotlighting with this special issue of the *NACADA*

Journal. *JPSP* is published by the American Psychological Association and is organized into three sections: attitudes and social cognition, interpersonal relations and group processes, and personality processes and individual differences. The topic areas covered by *JPSP* include, but are not limited to, the following: attitude formation and change, social cognition, attributions, social perception of self and others, mood and emotions, intergroup and interpersonal relations, cultural influences on behavior and thought, group and organizational processes, communication, decision making, personal and social motivation, personality structure, personality development, and personality assessment. Manuscripts that explore topics such as these and that make clear and compelling applications of the literature on these topics to theory, research, and practice in academic advising would be most welcome.

To meet the publication schedule for the Spring 2011 issue, manuscripts must be submitted electronically by March 15, 2011. All manuscripts submitted must be prepared by following the guidelines which can be found at www.nacada.ksu.edu/Journal/journal_guidelines.htm. Queries should be addressed to the Co-Editors: Rich Robbins (rich.robbsins@bucknell.edu) and Leigh Shaffer (lshaffer@wcupa.edu).